

Summary – Alumni Survey

Graduate Studies in Counseling

The following results were aggregated from an Alumni Survey sent to graduates from 2007-2008.

Demographics

What year did you graduate from the program?

| | |
|------|---|
| 2007 | 5 |
| 2008 | 9 |

N= 14

What is your racial/ethnic background?

| Race/Ethnicity | Number | Percent |
|------------------------|--------|---------|
| African American | 0 | 0 |
| American Indian | 0 | 0 |
| Asian/Pacific Islander | 0 | 0 |
| Caucasian | 14 | 100% |
| Hispanic | 0 | 0 |
| Native American | 0 | 0 |
| Other | 0 | 0 |

N=14

What is your gender?

| | Number | Percent |
|--------|--------|---------|
| Female | 14 | 100% |
| Male | 0 | 0% |

N=14

Post-Graduation

What is your licensure/certification?

| License | Number | Percent |
|------------------|--------|---------|
| PC | 10 | 71% |
| PCC | 0 | 0% |
| PCC-S | 0 | 0% |
| PSC | 4 | 29% |
| LICDC | 0 | 0% |
| School Counselor | 0 | 0% |
| MAE w/School | 0 | 0% |
| None/No Answer | 0 | 0% |

N=14

I passed the licensure exam:

| Times | Number | Percent |
|-----------------|--------|---------|
| The first time | 14 | 100% |
| The second time | 0 | 0% |
| The third time | 0 | 0 |

| | | |
|-----------------|---|----|
| Did not attempt | 0 | 0% |
|-----------------|---|----|

N=14

Since receiving your degree, have you received a doctorate?

| | Number | Percent |
|----------------------|--------|---------|
| Yes | 0 | 0 |
| No | 14 | 100% |
| Planning on pursuing | 5 | 36% |
| Considering pursuing | 9 | 64% |

N=14

Employment

For most of your advanced degree work, were you:

| | Number | Percent |
|-----------|--------|---------|
| Full-time | 6 | 43% |
| Part-time | 8 | 57% |

N=14

Are you currently employed?

| | Number | Percent |
|--------------|--------|---------|
| Full-time | 11 | 79% |
| Part-time | 2 | 14% |
| Not employed | 1 | 7% |

N=14

With what type of organization are you employed?

| Organization | Number | Percent |
|---|--------|---------|
| Counseling Agency | 2 | 14% |
| Hospital/Clinic | 2 | 14% |
| Private Practice | 2 | 14% |
| Non-Counseling Related | 2 | 14% |
| School – K -12 | | |
| School – Elementary | 2 | 14% |
| School – Secondary | 1 | 8% |
| School – High | 2 | 14% |
| Other: College Counselor Non-profit Non-counseling soc. service agency Teacher | 1 | 8% |

N=14

Scholarly Excellence

Faculty in my program held high expectations of my performance

| | Number | Percent |
|--|--------|---------|
|--|--------|---------|

| | | |
|----------------------|----|-----|
| 1 =Strongly Disagree | 0 | 0 |
| 2 = Disagree | 0 | 0 |
| 3= Neutral | 0 | 0 |
| 4 = Agree | 4 | 29% |
| 5 = Strongly Agree | 10 | 71% |

N=14

My professors encouraged me to participate in professional organizations

| | Number | Percent |
|----------------------|--------|---------|
| 1 =Strongly Disagree | 0 | 0 |
| 2 = Disagree | 0 | 0 |
| 3= Neutral | 0 | 0 |
| 4 = Agree | 5 | 36% |
| 5 = Strongly Agree | 9 | 64% |

N=14

Environment for Learning

I had the opportunity to develop one or more mentoring relationships with faculty

| | Number | Percent |
|----------------------|--------|---------|
| 1 =Strongly Disagree | 0 | 0 |
| 2 = Disagree | 4 | 27% |
| 3= Neutral | 3 | 21% |
| 4 = Agree | 5 | 38% |
| 5 = Strongly Agree | 2 | 14% |

N=14

I had the opportunity to engage in collaborative work with faculty in my program

| | Number | Percent |
|----------------------|--------|---------|
| 1 =Strongly Disagree | 2 | 14% |
| 2 = Disagree | 3 | 21% |
| 3= Neutral | 4 | 27% |
| 4 = Agree | 4 | 27% |
| 5 = Strongly Agree | 2 | 14% |
| Did not respond | 0 | 0 |

N=14

Graduate students in my program were treated with respect.

| | Number | Percent |
|----------------------|--------|---------|
| 1 =Strongly Disagree | 0 | 0 |
| 2 = Disagree | 1 | 7% |
| 3= Neutral | 2 | 14% |
| 4 = Agree | 7 | 50% |
| 5 = Strongly Agree | 4 | 27% |
| Did not respond | 0 | 0 |

N=14

My program fostered a sense of intellectual community

| | Number | Percent |
|----------------------|--------|---------|
| 1 =Strongly Disagree | 0 | 0 |

| | | |
|--------------------|---|-----|
| 2 = Disagree | 0 | 0 |
| 3= Neutral | 2 | 14% |
| 4 = Agree | 8 | 57% |
| 5 = Strongly Agree | 4 | 29% |
| Did not respond | 0 | 0 |

N=14

My program supported my research and professional goals

| | Number | Percent |
|----------------------|--------|---------|
| 1 =Strongly Disagree | 0 | 0 |
| 2 = Disagree | 0 | 0 |
| 3= Neutral | 2 | 14% |
| 4 = Agree | 8 | 57% |
| 5 = Strongly Agree | 4 | 29% |
| Did not respond | 0 | 0 |

N=14

My program prepared me in my area of specialization

| | Number | Percent |
|----------------------|--------|---------|
| 1 =Strongly Disagree | 0 | 0 |
| 2 = Disagree | 0 | 0 |
| 3= Neutral | 4 | 29% |
| 4 = Agree | 6 | 42% |
| 5 = Strongly Agree | 4 | 29% |
| Did not respond | 0 | 0 |

N=14

The amount of coursework required was appropriate to my degree

| | Number | Percent |
|----------------------|--------|---------|
| 1 =Strongly Disagree | 0 | 0 |
| 2 = Disagree | 0 | 0 |
| 3= Neutral | 0 | 0 |
| 4 = Agree | 5 | 36% |
| 5 = Strongly Agree | 9 | 64% |
| Did not respond | 0 | 0 |

N=14

The courses were relevant for my intended profession

| | Number | Percent |
|----------------------|--------|---------|
| 1 =Strongly Disagree | 0 | 0 |
| 2 = Disagree | 0 | 0 |
| 3= Neutral | 4 | 29% |
| 4 = Agree | 6 | 42% |
| 5 = Strongly Agree | 4 | 29% |
| Did not answer | 0 | 0 |

N=14

The courses were challenging and demanding

| | Number | Percent |
|--|--------|---------|
|--|--------|---------|

| | | |
|----------------------|---|-----|
| 1 =Strongly Disagree | 0 | 0 |
| 2 = Disagree | 0 | 0 |
| 3= Neutral | 0 | 0 |
| 4 = Agree | 8 | 57% |
| 5 = Strongly Agree | 6 | 43% |
| Did not answer | 0 | 0 |

N=14

The courses addressed current developments in my field

| | Number | Percent |
|----------------------|--------|---------|
| 1 =Strongly Disagree | 0 | 0 |
| 2 = Disagree | 0 | 0 |
| 3= Neutral | 0 | 0 |
| 4 = Agree | 8 | 57% |
| 5 = Strongly Agree | 6 | 43% |
| Did not answer | 0 | 0 |

N=14

I acquired a strong knowledge base in my area of specialization

| | Number | Percent |
|----------------------|--------|---------|
| 1 =Strongly Disagree | 0 | 0 |
| 2 = Disagree | 0 | 0 |
| 3= Neutral | 4 | 29% |
| 4 = Agree | 6 | 42% |
| 5 = Strongly Agree | 4 | 29% |
| Did not answer | 0 | 0 |

N=14

Faculty Concern for Students

Faculty in my program served as positive role models

| | Number | Percent |
|----------------------|--------|---------|
| 1 =Strongly Disagree | 0 | 0 |
| 2 = Disagree | 1 | 7% |
| 3= Neutral | 0 | 0 |
| 4 = Agree | 10 | 71% |
| 5 = Strongly Agree | 3 | 22% |
| Did not answer | 0 | 0 |

N=14

Faculty in my program were supportive of my academic interests

| | Number | Percent |
|----------------------|--------|---------|
| 1 =Strongly Disagree | 0 | 0 |
| 2 = Disagree | 0 | 0 |
| 3= Neutral | 0 | 0 |
| 4 = Agree | 4 | 28% |
| 5 = Strongly Agree | 10 | 72% |
| Did not answer | 0 | 0 |

N=14

I am pleased that I chose to do my graduate work at Heidelberg

| | Number | Percent |
|----------------------|--------|---------|
| 1 =Strongly Disagree | 0 | 0 |
| 2 = Disagree | 0 | 0 |
| 3= Neutral | 0 | 0 |
| 4 = Agree | 5 | 36% |
| 5 = Strongly Agree | 9 | 64% |
| Did not answer | 0 | 0 |

N=14

Professional Qualities and Scholarly Dispositions

In general, my graduate program and experiences at Heidelberg served to foster...

...a lifelong love of learning

| | Number | Percent |
|----------------------|--------|---------|
| 1 =Strongly Disagree | 0 | 0 |
| 2 = Disagree | 2 | 16% |
| 3= Neutral | 4 | 28% |
| 4 = Agree | 4 | 28% |
| 5 = Strongly Agree | 4 | 28% |
| Did not answer | 0 | 0 |

N=14

...commitment to students

| | Number | Percent |
|----------------------|--------|---------|
| 1 =Strongly Disagree | 0 | 0 |
| 2 = Disagree | 0 | 0 |
| 3= Neutral | 0 | 0 |
| 4 = Agree | 9 | 64% |
| 5 = Strongly Agree | 5 | 36% |
| Did not answer | 0 | 0 |

N=14

...reflective thinking

| | Number | Percent |
|----------------------|--------|---------|
| 1 =Strongly Disagree | 0 | 0 |
| 2 = Disagree | 0 | 0 |
| 3= Neutral | 0 | 0 |
| 4 = Agree | 9 | 64% |
| 5 = Strongly Agree | 5 | 36% |
| Did not answer | 0 | 0 |

N=14

...creativity

| | Number | Percent |
|----------------------|--------|---------|
| 1 =Strongly Disagree | 0 | 0 |
| 2 = Disagree | 2 | 14% |
| 3= Neutral | 2 | 14% |
| 4 = Agree | 6 | 43% |

| | | |
|--------------------|---|-----|
| 5 = Strongly Agree | 4 | 29% |
| Did not answer | 0 | 0 |

N=14

...ethical and professional conduct

| | Number | Percent |
|----------------------|--------|---------|
| 1 =Strongly Disagree | 0 | 0 |
| 2 = Disagree | 0 | 0 |
| 3= Neutral | 0 | 0 |
| 4 = Agree | 3 | 21% |
| 5 = Strongly Agree | 11 | 79% |
| Did not answer | 0 | 0 |

N=14

...professional responsibility

| | Number | Percent |
|----------------------|--------|---------|
| 1 =Strongly Disagree | 0 | 0 |
| 2 = Disagree | 0 | 0 |
| 3= Neutral | 0 | 0 |
| 4 = Agree | 7 | 50% |
| 5 = Strongly Agree | 7 | 50% |
| Did not answer | 0 | 0 |

N=14

...flexibility

| | Number | Percent |
|----------------------|--------|---------|
| 1 =Strongly Disagree | 0 | 0 |
| 2 = Disagree | 0 | 0 |
| 3= Neutral | 4 | 29% |
| 4 = Agree | 6 | 42% |
| 5 = Strongly Agree | 4 | 29% |
| Did not answer | 0 | 0 |

N=14

...initiative / resourcefulness

| | Number | Percent |
|----------------------|--------|---------|
| 1 =Strongly Disagree | 0 | 0 |
| 2 = Disagree | 0 | 0 |
| 3= Neutral | 2 | 14% |
| 4 = Agree | 10 | 72% |
| 5 = Strongly Agree | 2 | 14% |
| Did not answer | 0 | 0 |

N=14

...passion for my profession

| | Number | Percent |
|----------------------|--------|---------|
| 1 =Strongly Disagree | 0 | 0 |
| 2 = Disagree | 0 | 0 |
| 3= Neutral | 2 | 15% |
| 4 = Agree | 9 | 64% |
| 5 = Strongly Agree | 3 | 21% |

| | | |
|----------------|---|---|
| Did not answer | 0 | 0 |
|----------------|---|---|

N=14

...respect for diversity

| | Number | Percent |
|----------------------|--------|---------|
| 1 =Strongly Disagree | 0 | 0 |
| 2 = Disagree | 0 | 0 |
| 3= Neutral | 0 | 0 |
| 4 = Agree | 2 | 15% |
| 5 = Strongly Agree | 12 | 85% |
| Did not answer | 0 | 0 |

N=14

...desire to work collaboratively

| | Number | Percent |
|----------------------|--------|---------|
| 1 =Strongly Disagree | 0 | 0 |
| 2 = Disagree | 1 | 15% |
| 3= Neutral | 3 | 21% |
| 4 = Agree | 5 | 36% |
| 5 = Strongly Agree | 4 | 28% |
| Did not answer | 0 | 0 |

N=14

...a commitment to continuous professional development

| | Number | Percent |
|----------------------|--------|---------|
| 1 =Strongly Disagree | 0 | 0 |
| 2 = Disagree | 0 | 0 |
| 3= Neutral | 0 | 0 |
| 4 = Agree | 7 | 50% |
| 5 = Strongly Agree | 7 | 50% |
| Did not answer | 0 | 0 |

N=14

...self-directed learning

| | Number | Percent |
|----------------------|--------|---------|
| 1 =Strongly Disagree | 0 | 0 |
| 2 = Disagree | 0 | 0 |
| 3= Neutral | 3 | 21% |
| 4 = Agree | 5 | 36% |
| 5 = Strongly Agree | 6 | 43% |
| Did not answer | 0 | 0 |

N=14

...respect for multiple perspectives

| | Number | Percent |
|----------------------|--------|---------|
| 1 =Strongly Disagree | 0 | 0 |
| 2 = Disagree | 0 | 0 |
| 3= Neutral | 0 | 0 |
| 4 = Agree | 9 | 64% |
| 5 = Strongly Agree | 5 | 36% |
| Did not answer | 0 | 0 |

N=14

Intellectual Environment

Intellectual quality of the faculty

| | Number | Percent |
|----------------|--------|---------|
| 1 = Poor | 0 | 0 |
| 2 = Fair | 0 | 0 |
| 3= Good | 0 | 0 |
| 4 = Very Good | 10 | 72% |
| 5 = Excellent | 4 | 28% |
| Did not answer | 0 | 0 |

N=14

Quality of the courses in my program

| | Number | Percent |
|----------------|--------|---------|
| 1 = Poor | 0 | 0 |
| 2 = Fair | 0 | 0 |
| 3= Good | 0 | 0 |
| 4 = Very Good | 9 | 64% |
| 5 = Excellent | 5 | 36% |
| Did not answer | 0 | 0 |

N=14

Academic standards in my program

| | Number | Percent |
|----------------|--------|---------|
| 1 = Poor | 0 | 0 |
| 2 = Fair | 0 | 0 |
| 3= Good | 0 | 0 |
| 4 = Very Good | 10 | 72% |
| 5 = Excellent | 4 | 28% |
| Did not answer | 0 | 0 |

N=14

Overall program quality

| | Number | Percent |
|----------------|--------|---------|
| 1 = Poor | 0 | 0 |
| 2 = Fair | 0 | 0 |
| 3= Good | 0 | 0 |
| 4 = Very Good | 9 | 64% |
| 5 = Excellent | 5 | 36% |
| Did not answer | 0 | 0 |

N=14

Perceptions of Preparation

How well your program enhanced your ability to...

...carry out your professional responsibilities

| | Number | Percent |
|--|--------|---------|
|--|--------|---------|

| | | |
|----------------|---|-----|
| 1 = Poor | 0 | 0 |
| 2 = Fair | 0 | 0 |
| 3= Good | 2 | 15% |
| 4 = Very Good | 5 | 35% |
| 5 = Excellent | 7 | 50% |
| Did not answer | 0 | 2% |

N=14

...assume a leadership role

| | Number | Percent |
|----------------|--------|---------|
| 1 = Poor | 0 | 0 |
| 2 = Fair | 0 | 0 |
| 3= Good | 2 | 15% |
| 4 = Very Good | 5 | 35% |
| 5 = Excellent | 7 | 50% |
| Did not answer | 0 | 0 |

N=14

...pursue your professional career interests

| | Number | Percent |
|----------------|--------|---------|
| 1 = Poor | 0 | 0 |
| 2 = Fair | 0 | 0 |
| 3= Good | 0 | 0 |
| 4 = Very Good | 10 | 72% |
| 5 = Excellent | 4 | 28% |
| Did not answer | 0 | 0 |

N=14

...design and manage professional projects

| | Number | Percent |
|----------------|--------|---------|
| 1 = Poor | 0 | 0 |
| 2 = Fair | 0 | 0 |
| 3= Good | 4 | 28% |
| 4 = Very Good | 7 | 50% |
| 5 = Excellent | 3 | 22% |
| Did not answer | 0 | 0 |

N=14

...use appropriate technologies in your work

| | Number | Percent |
|----------------|--------|---------|
| 1 = Poor | 0 | 0 |
| 2 = Fair | 2 | 15% |
| 3= Good | 5 | 35% |
| 4 = Very Good | 5 | 35% |
| 5 = Excellent | 2 | 15% |
| Did not answer | 0 | 0 |

N=14

...apply critical thinking skills

| | Number | Percent |
|----------|--------|---------|
| 1 = Poor | 0 | 0 |

| | | |
|----------------|---|-----|
| 2 = Fair | 0 | 0 |
| 3= Good | 2 | 14% |
| 4 = Very Good | 6 | 43% |
| 5 = Excellent | 6 | 43% |
| Did not answer | 0 | 0 |

N=14

...employ problem solving skills

| | Number | Percent |
|----------------|--------|---------|
| 1 = Poor | 0 | 0 |
| 2 = Fair | 0 | 0 |
| 3= Good | 0 | 0 |
| 4 = Very Good | 10 | 72% |
| 5 = Excellent | 4 | 28% |
| Did not answer | 0 | 0 |

N=14

...use interpersonal skills

| | Number | Percent |
|----------------|--------|---------|
| 1 = Poor | 0 | 0 |
| 2 = Fair | 0 | 0 |
| 3= Good | 0 | 0 |
| 4 = Very Good | 4 | 28% |
| 5 = Excellent | 10 | 72% |
| Did not answer | 0 | 0 |

N=14

...communicate in writing

| | Number | Percent |
|----------------|--------|---------|
| 1 = Poor | 0 | 0 |
| 2 = Fair | 0 | 0 |
| 3= Good | 0 | 0 |
| 4 = Very Good | 4 | 28% |
| 5 = Excellent | 10 | 72% |
| Did not answer | 0 | 0 |

N=14

...communicate orally

| | Number | Percent |
|----------------|--------|---------|
| 1 = Poor | 0 | 0 |
| 2 = Fair | 0 | 0 |
| 3= Good | 0 | 0 |
| 4 = Very Good | 3 | 21% |
| 5 = Excellent | 11 | 79% |
| Did not answer | 0 | 0 |

N=14

...conduct research

| | Number | Percent |
|--|--------|---------|
|--|--------|---------|

| | | |
|----------------|---|-----|
| 1 = Poor | 0 | 0 |
| 2 = Fair | 2 | 15% |
| 3= Good | 5 | 35% |
| 4 = Very Good | 5 | 35% |
| 5 = Excellent | 2 | 15% |
| Did not answer | 0 | 0 |

N=14

...pursue your own research agenda

| | Number | Percent |
|----------------|--------|---------|
| 1 = Poor | 0 | 0 |
| 2 = Fair | 2 | 15% |
| 3= Good | 5 | 35% |
| 4 = Very Good | 6 | 42% |
| 5 = Excellent | 1 | 8% |
| Did not answer | 0 | 0 |

N=14

...read the literature in your field

| | Number | Percent |
|----------------|--------|---------|
| 1 = Poor | 0 | 0 |
| 2 = Fair | 2 | 15% |
| 3= Good | 0 | 0 |
| 4 = Very Good | 9 | 64% |
| 5 = Excellent | 3 | 21% |
| Did not answer | 0 | 0 |

N=14

...communicate your ideas at conferences or professional meetings

| | Number | Percent |
|----------------|--------|---------|
| 1 = Poor | 0 | 0 |
| 2 = Fair | 0 | 0 |
| 3= Good | 0 | 0 |
| 4 = Very Good | 10 | 72% |
| 5 = Excellent | 4 | 28% |
| Did not answer | 0 | 0 |

N=14

...organize your time

| | Number | Percent |
|----------------|--------|---------|
| 1 = Poor | 0 | 0 |
| 2 = Fair | 0 | 0 |
| 3= Good | 3 | 22% |
| 4 = Very Good | 7 | 50% |
| 5 = Excellent | 4 | 28% |
| Did not answer | 0 | 0 |

N=14

...critically evaluate the literature in your field

| | Number | Percent |
|----------|--------|---------|
| 1 = Poor | 0 | 0 |

| | | |
|----------------|---|-----|
| 2 = Fair | 0 | 0 |
| 3= Good | 4 | 28% |
| 4 = Very Good | 8 | 57% |
| 5 = Excellent | 2 | 15% |
| Did not answer | 0 | 0 |

N=14

In Retrospect

Knowing what you know now, if you had to do it over again, would you...

...pursue graduate studies at this college?

| | | |
|-----|----|------|
| Yes | 14 | 100% |
| No | 0 | 0 |

N=14

...pursue graduate training in this field?

| | | |
|-------------|----|------|
| Yes | 14 | 100% |
| No | 0 | 0 |
| No response | 0 | 0 |

N=14

...pursue graduate studies in a different field?

| | | |
|-------------|----|-----|
| Yes | 4 | 28% |
| No | 10 | 72% |
| No response | 0 | 0 |

N=14

Verbatim Comments from Short Answers – Alumni Survey 2007-2008

WHAT ARE YOUR MOST IMPORTANT CONTRIBUTIONS OR ACHIEVEMENTS SINCE COMPLETING YOUR DEGREE?

I was able to reorganize an entire program at my workplace to re-focus on treatment, increase use of social supports for clients, and decrease dependency on therapeutic services w/the goal to increase level of functioning and reduce ER visits.

I've been approached to consider the Director's position in a few years and begin the shadowing process now.

Received Customer Service award at the state wide level for community involvement in suicide prevention/education issues.

As a recent graduate, I have not yet made any "important contributions." I am trying to develop a proposal to create a position with my current employer that would allow me to utilize my counseling skills.

Finding a full-time counselor position at one of the top public high schools in the country. I feel the Heidelberg graduate program and my internship experience prepared me for my current position and helped me get through the intense interview process.

Being able to sit for licensure even when I was told by you? Your "certain" staff member I wouldn't be able to/and passing it without a problem even though I am greatly disappointed with my choice of graduate school.

Working in my field

Obtaining a job in my field

Involved in forming an Ohio Counseling Assoc chapter of ALBG TIC

Being able to effectively help juvenile sex offenders and adolescents w/substance abuse problems change their anti-social thoughts & behaviors to ones that are pro-social.

None, it's only been one month!

Attaining my current position as an ES counselor.

Full time employment

WHAT WERE THE STRONGEST ASPECTS OF YOUR GRADUATE EDUCATION AT HEIDELBERG?

Collaboration with other students and staff.

Clinical counseling training

Number one had to be the high expectations that the Graduate Faculty had for all of us. Each & every course had its standards that had to be met. It was challenging, but rewarding when it all came together in preparation for passing the NCE. Also, the experience of the practicum & internships were so valuable. I learned so much from my clients and my supervisors.

The support of the staff & the friendships I made.

Intelligent, well-prepared classes

Encouragement to discuss & share ideas & experiences

Professionalism, ethics, and using critical/creative thinking w/each client.

*I went into the workforce feeling **very** prepared – both academically and with field experience. This is especially true compared to the interns and new professionals from other graduate programs. I felt I had more knowledge and opportunity for lab practice than others I talked to.*

I felt that the strongest aspect of the program was its size. The small environment facilitated better learning and more cohesiveness among my cohort.

Counseling techniques/practicum/internships

The teachers your program let go/fire/change where/what they taught too. So I don't really think your program has any strong points. Your answer was always refer to your handbook there was no guidance when it came to what the students had to do to complete requirements and when we asked questions rarely did we get complete answers.

The willingness of the faculty members to offer help and constructive feedback.

Strong diversity awareness (Great Multicultural Course!)

Provided an intense and thorough knowledge base for our professions legal, ethical, and professional responsibilities.

I felt the faculty had high expectations for the performance of the students. For me, personally, that was a strong motivation which pushed me to excel academically.

On several occasions I had discussions with faculty members regarding situations unrelated to the program which were impacting my ability to focus/perform at my standard level. It showed that the faculty truly cares about the students as individuals. This is a true benefit in a program this size – no one gets “lost in the crowd.”

I was given a strong clinical background.

Diversity/multiculturalism was of critical importance and taught me ways to honor these issues personally & professionally.

I feel confident in understanding theories and techniques (techniques by observing first year students in the lab – the experiential part as a techniques student was not helpful as I took this course before the lab was created).

I felt very prepared for the PC test and professionally. Thank You.

IN WHAT WAY(S) COULD THE PROGRAM BE IMPROVED?

Faculty are too busy to follow through on commitments made to students – do what you say you will do. Dr. Sanders offered to assist me in writing a journal article. Then did not contact me until the afternoon my article was due. Needless to say, I didn't get published. I have also been let down by Dr. Cruikshanks numerous times. Students are often not treated with respect. The examples are far too numerous to list.

It may not be possible, but offering an Advanced Techniques course for those who did not get QUALITY lab time (because the counseling lab did not exist for some of the students & I felt like I missed out on a lot).

Advising needs improvement w/all advisors being on the same page & giving the same information to the students. My particular advisor rarely responded to messages delivered multiple ways – phone, email, written notes, etc. For one particular semester, I did not hear from him about modifying my schedule & I had to pay back financial aid several thousand dollars. The director was notified & she stated she was unhappy, but the situation never got resolved & I got tired of wasting my time attempting to contact my advisor.

The clinical supervision course is VERY DISORGANIZED & should meet separately from the Internship course & somehow make it an 8 week course w/a choice for the 1st or 2nd 8 weeks of each semester.

Become CACREP approved and have a single faculty member designated as the Director of School Counseling Program (I know you are working on this)

Understand as students most of us work in the field and that being out there in the real world is a valuable experience...maybe you could learn from us instead of you – your (most of) staff never hearing the voice of the student.

Would never recommend your program to anyone in pursuit of a graduate degree (unless they want to do it all by their self)

Certain classes offered more frequently or more professors so that full time students can finish sooner. Very pleased overall.

Become CACREP approved

Possibly offer more classes during the day to target students coming right from undergraduate degrees

Diversify the practicum, internship I & II experiences. There were 1-1/2 years of the same courses & assignments.

More rigorous expectations in courses taught by adjunct/part time faculty.

Spend more time implementing specific theoretical techniques in the mock counseling sessions

I would not change a thing

Be sure to offer more classes in Maumee

Be sure to have a person to coordinate the school counseling courses – as this seemed to be unorganized at times, with changing staff and expectations for students. Also – some of the courses did not speak enough to the school perspective.

Thank you for your time!